The third paper has accepted for publication in the Journal of Interactive Learning Research (JILR) JILR 2014:


Abstract

This paper part of ongoing research into the efficacy of blended learning in higher education within the Kingdom of Saudi Arabia (KSA). The need for, and development of, a Blended Learning Environment Instrument (BLEI) are explained. This new instrument assesses student perceptions across five core aspects of blended learning environments: Infrastructure, Access, Interaction, Response and Results. A pilot using 269 students enrolled at universities in KSA are presented and tested for reliability and validity. The availability of the BLEI will assist researchers and developers when evaluating blended learning in higher education, full details are available from the author.

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On Monday, 11 November 2013, 19:22, Chris Marks <christ@aace.org> wrote:

Dear Arej,

This paper is scheduled to appear in the JILR 25(4) issue. It will be published in approximately the 3rd quarter of next year. The author will receive an author proof copy a few weeks before publication.

Regards,

Chris Marks
Publications Assistant
AACE - Association for the Advancement of Computing in Education
Email: chris@aace.org www.AACE.org
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---------- Forwarded message ----------
From: ** Arej Aljahni ** <arejajli@yahoo.com>
Date: Mon, Oct 28, 2013 at 6:27 AM
Subject: Urgent - JILR : Paper Approved [48042] (8)
To: AACE Publications <pubs@aace.org>

From: ** Arej Aljahni ** <arejajli@yahoo.com>
To: AACE Publications <pubs@aace.org>